

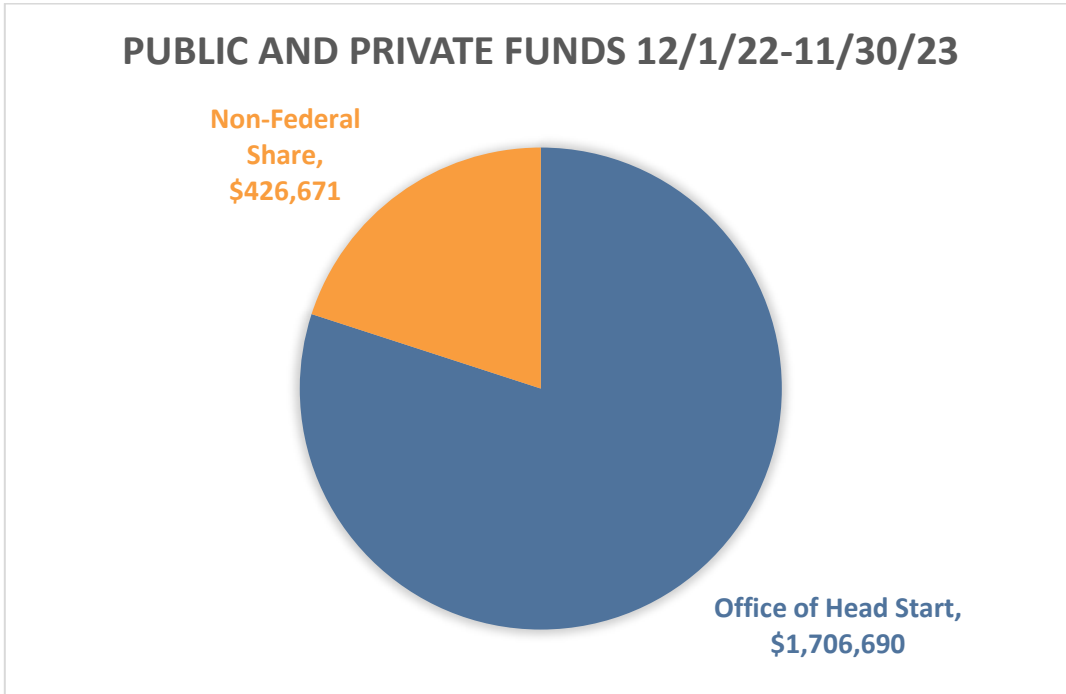
Annual Report to the Public

This annual report to the public reflects program term 09/06/22-08/25/23 and budget period 12/01/22-11/30/23. Per Sec. 644(a)(2) of the Head Start Act of 2007, the annual report will contain the following information:

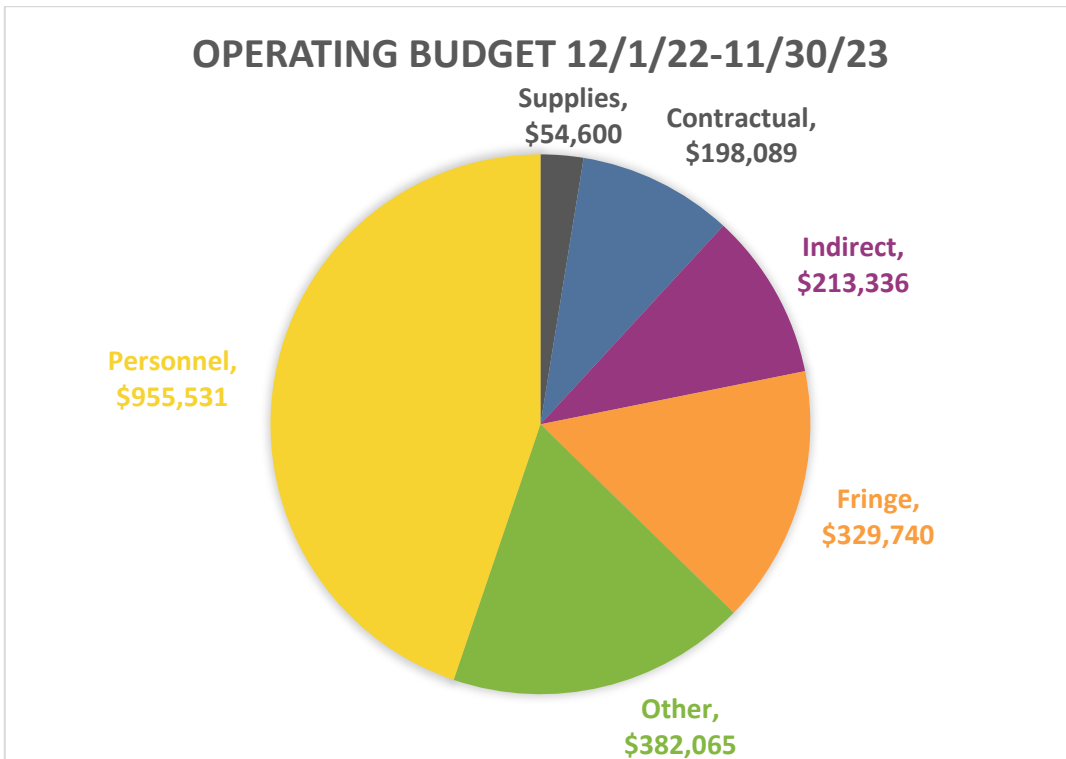
- A. The total amount of public and private funds received and the amount from each source.
- B. An explanation of budgetary expenditures and proposed budget for the fiscal year.
- C. The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.
- D. The results of the most recent review by the Secretary and the financial audit.
- E. The percentage of enrolled children that received medical and dental exams.
- F. Information about parent involvement activities.
- G. The agency's efforts to prepare children for kindergarten.
- H. Any other information required by the Secretary.

Per 1302.102(d)(2) of the Head Start Performance Standards, the annual report will include a summary of the most recent community assessment. (I)

A - Total Amount of Public and Private Funds Received



B – Proposed Budgetary Expenditures

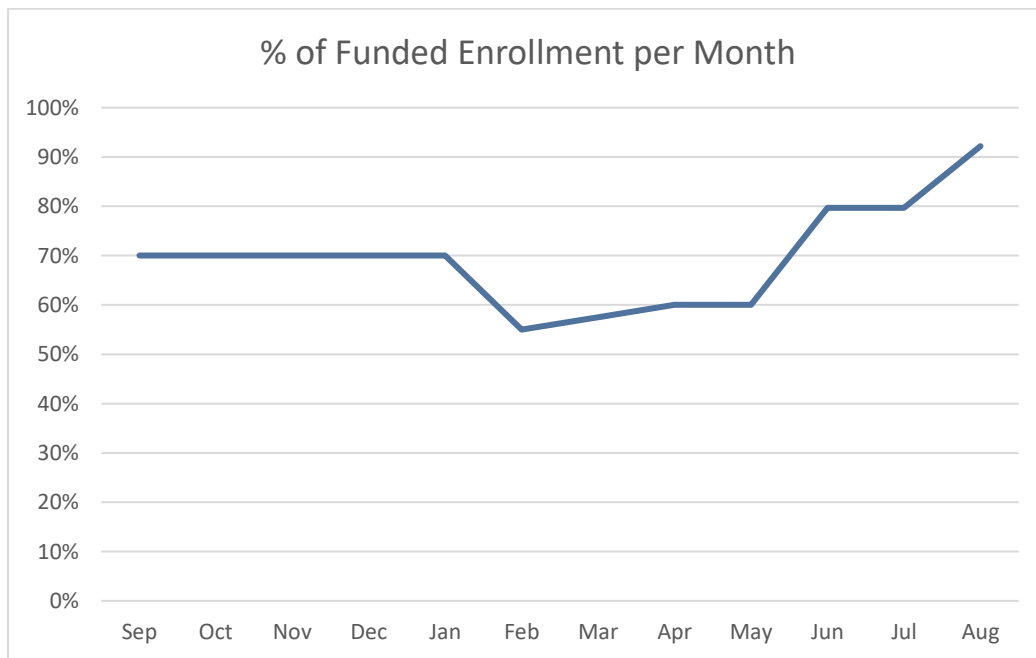


C – Enrollment

From 09/06/22-08/25/23, HumanKind Early Head Start served 87 children and 70 families (17 sibling groups). HumanKind submitted a Change in Scope application to the Office of Head Start on 9/9/22 to decrease funded enrollment from 80 children across 10 classrooms in Amherst, Bedford, and Lynchburg to 64 children across 8 classrooms in Bedford and Lynchburg. The Change in Scope was awarded on 6/22/23. There were several reasons HumanKind submitted the application almost two and a half years after awarded EHS funding in July 2020, including: multiple unsuccessful partnerships to find an affordable space to operate the 2 classrooms originally intended in Amherst; Amherst never fully enrolled in virtual services, like Bedford and Lynchburg; Amherst was never fully staffed.

EHS began the 2022-2023 program term operating 7 out of the 8 classrooms across Bedford and Lynchburg. Between November 2022-January 2023, EHS Lynchburg lost several staff and had difficulty replacing the staff, so HumanKind EHS and Policy Council made the difficult decision to temporarily close one of the Lynchburg classrooms as children aged out of the program in January 2023. The temporary closure of the Lynchburg classroom caused a decrease in program enrollment for February 2023 (see chart below). In June 2023, enrollment increased by 20% when HumanKind was awarded the Change in Scope, and enrollment increased slightly in August 2023 after reopening the temporarily closed classroom in Lynchburg. HumanKind ended the program term operating 7 out of the 8 funded classrooms across Bedford and Lynchburg. EHS is almost fully staffed with plans to open the 8th funded classroom in the 2023-2024 program term.

During this program term, 94.3% of enrolled children were categorically eligible for Early Head Start services due to living between 0-100% of the federal poverty level, receiving public assistance, or experiencing homelessness or foster care. The remaining 5.7% of enrolled children were found otherwise eligible. Of the 5.7% of children otherwise eligible, 2.3% of children were enrolled due to a development delay or disability, and 3.4% of children were enrolled because they had a sibling already enrolled in EHS and the family would benefit from continuity, even though the families improved their incomes status.



D – Monitoring Review and Financial Audit

HumanKind’s most recent financial audit dated May 24, 2023, was clean with no findings nor observations. Early Head Start did not have an Office of Head Start Monitoring Review this year. A Focus Area 2 (FA2) Monitoring Review will be conducted during Program Term 2023-2024.

E – Medical and Dental Services

From 09/0/22-08/25/23, 100% of children enrolled in Early Head Start have an ongoing source of medical care, and 60% have an ongoing source of dental care. The dental care rate is low, because providers in the area do not begin scheduling appointments for children until 3 or 4 years of age due to limited provider availability, and most of our children are under age 3. HumanKind established an MOA with Johnson Health Center on August 24, 2022, to bring their mobile dental unit to Early Head Start centers semiannually, so that all enrolled children will have access to age-appropriate preventative dental care.

F – Parent Involvement

From 09/06/22-08/25/23, HumanKind Early Head Start offered several ways for families to be involved with Early Head Start staff and community members.

- Parent Committee meetings:
 - Total number of meetings held: 9
 - In-person meetings began March 2023
 - Total in-person meetings held in centers: 6
- Total bi-monthly Policy Council meetings held: 5
- Parent-led Clothing Exchange for EHS families, separate events held at both centers in December 2023
- Bedford Center hosted Cinco De Mayo event for parents to enjoy Mexican food and engage in fun activities with their children and other families who participated
- Two EHS Policy Council members joined EHS Health Services Advisory Committee meeting with medical professionals and community members at the May 2023 meeting

- Two EHS family stories were featured in Summer HumanKind Newsletter
- Bedford Center hosted end of the academic year event for parents to enjoy ice cream and engage in music from Melody Makers with their children and other families who participated
- Three EHS parents joined EHS staff as substitute teachers
- Family Outcome Assessments & Goal Setting:
 - 100% of families enrolled by May 2023 completed at least one FOA/Goal Setting interview with Family Engagement Specialists
- Children's family had one or more home visit conducted by teaching staff:
 - 68% of Bedford children
 - 67% of Lynchburg children
- Children's family had one or more parent conference held in center:
 - 73% of Bedford children
 - 73% of Lynchburg children

G – Kindergarten Readiness

HumanKind Early Head Start utilizes the HighScope Curriculum to promote kindergarten readiness. The Desired Results Developmental Profile (DRDP) is used to assess children's progress toward kindergarten readiness. Per the DRDP Child Development Summary (see report below), the median scores of children from Summer 2022 to Summer 2023 progressed at least one developmental level (exploring earlier to exploring later) in each developmental domain (Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, Physical Development).

8/15/2023
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5043 - DRDP Child Development Summary

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Program Term: Early Head Start 2022 - 2023 | All | Time Frame: Summer 2022 and Summer 2023 | Domain: All
 Domains: Subdomains: None | Subgroup: None | Optional Data: Median Score Lines: Domain Descriptions | Page
 Break: None | Language: English | Enrollment Status: All | Flag/Group: Not Filtered | Program Option: All | Responsible
 Staff: All | Disability: Not Filtered | Custom Filter: Not Filtered | Group By: Agency

Approaches to Learning–Self-Regulation (ATL-REG)

The Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.

	RE	RL	EE	EL	BE	BM	BL	IE
Summer 2023								
Summer 2022								

Social and Emotional Development (SED)

The knowledge or skill areas in this domain include identity of self in relation to others, social and emotional understanding, relationships and social interactions with familiar adults, relationships and interactions with peers, and symbolic and sociodramatic play.

	RE	RL	EE	EL	BE	BM	BL	IE
Summer 2023								
Summer 2022								

Language and Literacy Development (LLD)

The LLD domain assesses the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.

	RE	RL	EE	EM	EL	BE	BM	BL	IE
Summer 2023									
Summer 2022									

Cognition, Including Math and Science (COG)

The Math knowledge or skill areas in this domain include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes. The Science knowledge and skills in this domain include cause and effect, inquiry through observation and investigation, documentation and communication of inquiry, and knowledge of the natural world.

	RE	RL	EE	EL	BE	BM	BL	IE
Summer 2023								
Summer 2022								

Physical Development–Health (PD-HLTH)

The Physical Development knowledge or skill areas in this domain include perceptual motor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).

	RE	RL	EE	EM	EL	BE	BM	BL	IE
Summer 2023									
Summer 2022									

The vertical line represents the median score for the group. RE=Responding Earlier, RL=Responding Later, EE=Exploring Earlier, EM=Exploring Middle, EL=Exploring Later, BE=Building Earlier, BM=Building Middle, BL=Building Later, IE=Integrating Earlier

I – Summary of Community Needs Assessment (2023)

There were minimal changes in demographics for this region since the Community Needs Assessment was last reviewed for the 21-22 Program Term. Poverty in Lynchburg & Town of Bedford remains significantly higher than the average for Virginia, and the status as a Childcare Desert region is unchanged. Please reference the Updated Community Needs Assessment on the HumanKind Early Head Start website under [Early Head Start Resources](#) for more details.